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Johannesburg  
2091

30/03/2022

M Siwelane  
**Paradise Institution Training and Learning Centre**  
5077 Ikati Avenue Ext 24

Olievenhoutbos  
Centurion

0175

Dear Moyagabo Linky Siwelane

This serves as confirmation that **Paradise Institution Training and Learning Centre** has been awarded Full Accreditation valid until **31/03/2027**, as a Skills Development Provider

**The Credentials for the awarded status is:**

<b>Accreditation Status</b>	Accredited - Full
<b>Registration Number</b>	
<b>Accreditation Number</b>	ETDP10907
<b>Primary ETQA</b>	ETDPSETA
<b>Start Date</b>	01/04/2022
<b>End Date</b>	31/03/2027



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Qualification			
Qualification ID	Level	Credits	Title
23118	Level 05	240	National Diploma: Early Childhood Development (LP Recorded against Qualification ID 64650)



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Elective Unit Standards

Unit Standard ID	Level	Credits	Title
10288	Level 05	8	Organise a programme of learning
10289	Level 05	24	Facilitate a programme of learning
10290	Level 05	12	Evaluate, select and adapt published learning materials and develop, use and evaluate own supplementary learning aids
10294	Level 05	10	Identify and respond to learners with special needs and barriers to learning
10295	Level 05	8	Promote lifelong learning and development
114476	Level 05	12	Use multi-media to facilitate and mediate learning
115753	Level 05	15	Conduct outcomes-based assessment
117874	Level 05	6	Guide learners about their learning, assessment and recognition opportunities
12842	Level 05	12	Manage diversity in ECD settings
13856	Level 05	12	Facilitate an inclusive educational environment in ECD settings
244256	Level 05	15	Facilitate a Numeracy Learning Programme in the Reception Year
244257	Level 05	15	Facilitate a Literacy Learning Programme in the Reception Year
244260	Level 05	15	Facilitate a Life Skills Learning Programme in the Reception Year
244478	Level 05	5	Manage an Early Childhood Development service
7400	Level 05	24	Managing the Learning Programme
7407	Level 05	18	Manage a Medium-scale ECD Service
7408	Level 05	12	Facilitating a Life Skills Learning Programme in the Reception Year
7409	Level 05	12	Facilitating a Literacy Learning Programme in the Reception Year

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7410	Level 05	12	Facilitating a Numeracy Learning Programme in the Reception Year
7978	Level 05	15	Plan and conduct assessment of learning outcomes
9932	Level 05	12	Guide and support learners
9941	Level 05	10	Design and conduct research



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### CONDITIONS FOR ACCREDITATION ( Paradise Institution Training and Learning Centre )

The ETDP SETA should not be brought into any disrepute. Therefore, your Institution must abide with the ETDP SETA policies and procedures on accreditation, monitoring; assessments, verification and certification. As a Skills Development Provider, it is imperative that quality training is conducted against the national standards and quality assurance requirements, in the event of non-compliance, the ETDP SETA shall investigate the complaint/s and may de-accredit your Institution.

During this accreditation term, your Institution must upload learner achievements, implement and review its Quality Management System. The learning programme training period will take on the lifespan of the unit standard, qualification or the accreditation duration of your Institution or whichever date comes first. It is, therefore, your Institution's responsibility to ensure that the learning programme is updated and meets the necessary quality assurance requirements. Furthermore, your Institution is responsible for the submission of a re-accreditation application, which must be made to the ETDP SETA at least one (01) year before the expiry date of the accreditation term.

### USE OF ETDP SETA LOGO

Please take note that the provider may not use the ETDP SETA logo under any circumstances if written permission is not granted. The ETDP SETA will not hesitate in taking legal action should this be violated.

### NATIONAL LEARNER RECORDS DATABASE (NLRD) UPLOAD

The ETDP SETA is pleased to report that your company details have been updated on the ETDP SETA MIS system and your accreditation information will be uploaded every year to SAQA for the purposes of updating the National Learner's Records Database (NLRD).

### DUAL ACCREDITATION

Primary accredited provider wishing to extend their scope to include programmes that are quality assured by a particular ETQA should inform the ETDP SETA and the provider will be granted programme approval by the secondary ETQA. Once accredited the provider may not seek accreditation with any other ETQA.

Yours sincerely



**Nombulelo Nxesi**  
**Chief Executive Officer**

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